Home Schooling Quarterly Report **2015-2016**

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| **CHILD’S INFORMATION** | |
| Last Name: **KUO** | First Name: **Eileen** |
| 2015-2016 Grade Level: **4** | 9-Digit NYC ID#:  **240-038-497** |

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| **QUARTERLY REPORT INFORMATION** | |
| Quarterly Report # (check only one):  #1 \_\_\_ #2 \_\_\_ #3\_\_ #4 \_\_✓\_\_ | Date submitted: **6/27/2016** |

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| **SUBJECT** | **DESCRIPTION OF MATERIAL COVERED** | **WRITTEN EVALUATION** |
| **Arithmetic** | **Metric Measurement**: Millimeter, centimeter & meter; kilometer, capacity: liter & milliliter; mass: gram & kilogram; Celsius temperature; more metric and number patterns.  **Division: 2-Digit Divisors.**  **Geometry: 3-Dimensional Figures**: Prisms; pyramids; surface area; volume; Venn diagrams & patterns.  **Pre-Algebra**: Positive & Negative Numbers; Compare & Order Positive & Negative Numbers; Number Lines; Coordinate Graphs; Equations with Variables. | Student is progressing at a satisfactory level or above in subject matter. |
| **English/Language Arts (Including Writing & Grammar)** | **Adjectives & Adverbs:** adjectives, special adjectives, adverbs, adjective or adverb? Comparing with er & est. Comparing with More & Most. Special forms for Good & Bad.  **Sentences, Phrases, & Clauses**: prepositions, object of the preposition, using prepositions, more practice with prepositions, independent clauses, dependent clauses and another type of fragment.  Writing a Business Letter to “Stop & Shop”.  Writing Poetry. Haiku “By the Ocean”, “Summer” and Acrostic Poem “TREES” | Student is progressing at a satisfactory level or above in subject matter. |
| **Reading (including Spelling & Journal Writing)** | **Word Recognition, Vocabulary, & Comprehension:** Silent reading, oral reading & writing responses. Syllable division and accented syllables review. Vocabulary review and quizzes. Meaning from context; synonyms; antonyms; prefixes; suffixes; analogies; Greek and Latin roots; etymologies; adjectives; adverbs.  **Comprehension:** Emphasis on critical and appreciative levels;Sequence; classify; compare and contrast; cause and effect; problem and solution**.** Draw conclusions; predict/evaluate outcomes; making judgments; interpret information.Relevant/irrelevant information; facts/opinions; main idea;discernment; sense of history  **Literature:** Reading a variety of genres: realistic fiction, poetry, folktale, tall tale, adventure story, historical fiction, interview, fable, article, Bible account, biography, narrative  **Study Skills:** Glossary; encyclopedia; thesaurus; catalog order;Dewey decimal system; nonprint media; periodical guide; atlas/map reading  headlines; primary/secondary sources; Venn diagram; graphic organizers. Skimming; scanning; PQ3R study method; outlining; paraphrasing; note taking.  **Composition:** Setting; plot and conflict; character sketch**.** Advertisements. | Student is progressing at a satisfactory level or above in subject matter. |
| **Geography/World History/U.S. History** | **Struggles Far Away**: Diamonds and Gold; The Boer Way; China in Conflict; Christians in the Boxer Uprising; The Industrial Revolution and Imperialism  **By The People**: By the People; Democracy Comes to America; Checks and Balances; Citizenship; We the People. | Student is progressing at a satisfactory level or above in subject matter. |
| **Science** | The Body at Work:  Digestion  Bones and Muscles | Student is progressing at a satisfactory level or above in subject matter. |
| **Health Education** | Personal and mental hygiene  Dental health  Care and proper use of the body  Principles of digestion  Basic food groups  Good nutrition habits  Diseases  Safety  Substance abuse | Student is progressing at a satisfactory level or above in subject matter. |
| **Music** | Appreciation of classical music, especially from the period of Baroque.  Participating in Children’s choir  Playing the piano | Satisfactory completion |
| **Visual Arts** | Art projects surrounding American history Drawing techniques and varies of materials like water color, oil pastels and pencil sketch. | Satisfactory completion |
| **Foreign Language** | Mandarin language | Satisfactory completion |
| **Physical Education** | Different physical activities: Soccer, basketball, track running, and Tae Kwon Do (Level 4 completed and promoted to - Blue belt on 6/10/16) | Satisfactory completion |

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| ENTER TOTAL NUMBER OF INSTRUCTIONAL HOURS FOR THIS QUARTER HERE ----------🡪 | **225** |